

# Monthly Report

## JUNE 2024



# SRI AUROBINDO PUBLIC SCHOOL

(Managed by Banarso Devi Oswal Public Charitable Trust,  
Ludhiana, PAN-AATB5516C)

Senior Secondary School, Affiliated to CBSE, New Delhi  
Affiliation No: 630089, Recognition No:24/2016-17,  
UDISE Code:02090700205





# Celebrating World Environment Day



On June 5th, our school enthusiastically celebrated Environment Day with a series of events aimed at raising awareness and promoting the importance of a green environment. The celebrations included a special assembly, insightful speeches, and a tree plantation drive, all of which saw active participation from students, teachers, and the school administration.

The day began with a special assembly held in the school ground. The assembly commenced with the school choir singing prayer that highlighted the beauty and importance of nature. This set a perfect tone for the day's activities. Several students delivered speeches on the importance of a green environment. Each speech was filled with enthusiasm and a deep sense of responsibility towards the planet. They discussed various topics such as the harmful effects of pollution, the benefits of planting trees, and the importance of reducing waste. Their speeches were insightful and motivated their peers to contribute positively to the environment.

The Principal Ms. Anila Nair, delivered an inspiring keynote speech emphasizing the crucial role of young minds in conserving the environment. She spoke about the significance of sustainable practices and encouraged students to adopt eco-friendly habits in their daily lives.

After the assembly, the focus shifted to the main event of the day: the tree plantation drive. Students, along with the Principal and teachers, actively participated in planting saplings in front of Block -1 of the school campus. Each class monitor along with NCC cadets was assigned a specific area for planting, ensuring that every student had the opportunity to contribute.

The tree plantation drive not only beautified the school campus but also instilled a sense of pride and responsibility among the students.

The event concluded with a promise from everyone present to continue working towards a greener and healthier planet. The school's commitment to environmental sustainability was evident, and it was heartening to see such enthusiastic participation from the entire school community.



# Celebrating Outstanding Achievement in District and State Athletic Meets



## District Athletic Meet

The District Athletic Meet, organized by the Solan District Association, was held on June 17, 2024, at Govt. S.S.S. Nalagarh, District Solan (H.P). It is a matter of great pride for us that our school participated in this meet. We are thrilled to announce that the students won a total of 19 medals (8 Gold, 4 Silver, 1 Bronze).

In this event, 425 students from private and government schools of Solan District participated. Here is the medal tally for our school:

- **Abhimanyu Bhardwaj** - 200m Gold, 400m Gold (U-18)
- **Rishabh Gupta** - Shot Put Gold (U-18)
- **Kushal** - Shot Put Gold (U-16)
- **Taanish** - 60m Gold (U-14)
- **Maanya** - 100m Gold, 200m Silver (U-18)
- **Kanu Priya** - 200m Gold, 400m Gold (U-18)
- **Akshita** - 100m Gold, Long Jump Gold (U-20)
- **Aditya Guleria** - 800m Bronze (U-18)
- **Deepanshu** - 100m Silver, 300m Silver (U-16)
- **Aryan** - Long Jump Silver

Additionally, 9 players from our school were selected for the State Level Athletic Meet at Dharamshala on June 21-22, 2024.

## State Athletic Meet

The State Athletic Meet, organized by the Himachal Pradesh Athletic Association, was held on June 21&22, 2024, at Dharamshala. We are proud to announce that our selected 9 students participated in this meet. Our school won a total of 7 medals (1 Gold, 4 Silver, 2 Bronze), and 4 players have been selected for the National Level Athletic Meet to be held in October. The medal tally for our school is:

- **Kanu Priya** - 200m Gold, 400m Silver (U-18)
- **Abhimanyu Bhardwaj** - 200m Bronze, 400m Race Silver (U-18)
- **Maanya** - 100m Silver, 200m Bronze (U-18)
- **Deepanshu** - Long Jump Silver (U-16)
- **Rishabh Gupta** - Shot Put (Participated) (U-18)
- **Kushal** - Shot Put (Participated) (U-16)
- **Taanish** - 60m (Participated) (U-14)





# Two Day Exposure Visit for CBSE School Principals to Institutions of Excellence

CBSE arranges exposure visits for school Principals to various institutions of academic excellence. Principal Mrs. Anila Nair visited Indian Institute of Management (IIM) Amritsar from 9th June - 10th June 2024. The programme was inaugurated by the Director of IIM Amritsar Dr. Nagarajan Ramamoorthy emphasizing the need to bridge the skill gap between students graduating from school and requirements of higher education and the industry at a later stage. Prof Vartika was the programme director. She along with her team briefed the Principals from various school of Punjab, Haryana and Himachal Pradesh about various programmes run by IIMs, entry requirements, specialization, curriculum design and the skill requirements. As many as 50 principals were part of the programme



## Training on Balvatika and Jaadui Pitara by CBSE

**Date:** 14th June 2024

**Venue:** DAV Public School, Phase-II, Sector-IV, Below BCS, New Shimla, Distt. Shimla (Himachal Pradesh)

**Attendees from Sri Aurobindo School:** Ms. Sukhminder Kour, Ms. Harpreet Thakur, Ms. Saloni Jain

### Workshop Overview:

On 14th June 2024, a workshop on Balvatika and Jaadui Pitara was organized at DAV Public School, New Shimla. The workshop was designed for teachers to align with the New Education Policy (NEP) that defines the Foundational Stage as a single curricular and pedagogical phase. This phase comprises five years of flexible, multilevel, play and activity-based learning for children at the foundational stage.

### Key Takeaways:

#### i. Learning Through Play:

- The core transformative aspect of the NCF-FS workshop was to emphasize 'learning through play'.
- The resource person highlighted that children at this stage learn best through play, engaging in activities that involve talking, listening, using toys, working with materials, painting, drawing, singing, dancing, running, and jumping.

#### ii. Holistic Development:

- The workshop underscored the importance of holistic development for children.
- Various activities were demonstrated to show how different types of play contribute to cognitive, emotional, and physical development.

#### iii. Pedagogical Techniques:

- Techniques for creating an engaging and stimulating learning environment were discussed.
- Teachers were shown how to integrate play-based learning into the curriculum effectively.

#### iv. Resource Utilization:

- The use of various resources like toys, art materials, and musical instruments was encouraged.
- Practical sessions provided teachers with hands-on experience in using these resources to facilitate learning.



## Conclusion:

The workshop on Balvatika and Jaadui Pitara provided valuable insights into the NEP's approach to foundational education. It emphasized the significance of play-based learning and equipped teachers with practical tools and techniques to foster a conducive learning environment. The teachers from School, found the workshop to be highly beneficial and are eager to implement the learned strategies in their classrooms.

## SAFAL MT Diagnostic Test Training

Date: 14th June 2024

Venue: DAV Public School, New Shimla

Topic: SAFAL MT (Structured Assessment for Analyzing Learning)

Attendees: Teachers, Administrators, and Education Experts

Attended by: Ms. Saloni Jain

## Purpose of the Meeting

The meeting was convened to introduce and discuss the implementation of the SAFAL MT diagnostic test, a tool aimed at evaluating the academic proficiency of students in grades 3, 5, and 8 across key subjects such as Mathematics, Science, and English.

## Key Points Discussed

### i. Introduction to SAFAL MT:

SAFAL MT stands for Structured Assessment for Analyzing Learning. It is a diagnostic tool designed to assess the foundational understanding of students.

Mode of Conduct: The test is conducted online, ensuring accessibility and efficiency.

### ii. Target Group:

Grades: The test targets students in grades 3, 5, and 8.

### iii. Subjects Covered:

Mathematics: The assessment focuses on numerical ability, problem-solving skills, and understanding of basic mathematical concepts.

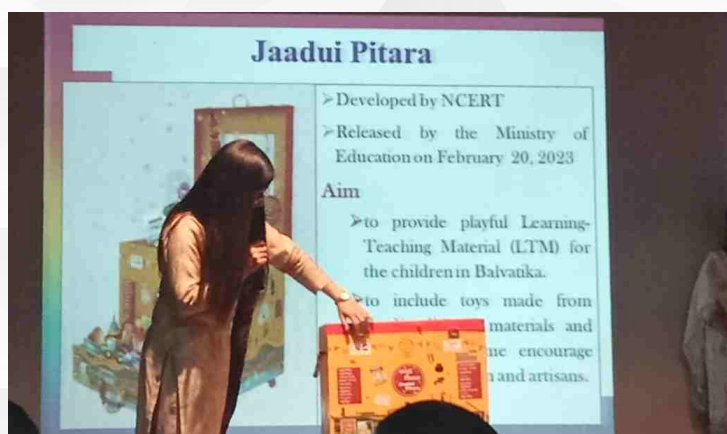
Science: The evaluation covers students' grasp of fundamental scientific principles, their ability to apply concepts, and their understanding of the scientific method.

English: The test measures language skills, including reading comprehension, grammar, and vocabulary.

### iv. Test Format:

Online Administration: The test is conducted online, providing a seamless experience for both students and educators.

Question Types: It includes multiple-choice questions, short answer questions, and scenario-based questions to gauge a wide range of skills.



## Conclusion

The SAFAL MT diagnostic test represents a significant step towards enhancing educational outcomes for students at DAV Public School, New Shimla. By focusing on core subjects and utilizing data-driven approaches, the school aims to identify learning gaps early and provide targeted support to students. The successful implementation of this test will rely on the collaborative efforts of teachers, parents, and administrators.

# Signages Installed in school



The name and logo of Sri Aurobindo Public School is prominently displayed in the reception area. The logo features the school's emblem and colors, designed to be easily recognizable and representative of the school's identity. The school's name is written in large, clear fonts, ensuring high visibility. The signage is made from high-quality acrylic, providing a professional appearance that welcomes visitors and reinforces the school's branding.

The front wall of Block 2 also features the school's name and logo. This installation is designed to be highly visible and aesthetically pleasing, complementing the architectural style of Block 2. Durable and weather-resistant materials are used for this outdoor signage, ensuring it remains in good condition over time. It has enhanced the overall branding of the school, serving as a prominent landmark within the school grounds.







## New Furniture installed in classes III to V





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